

ESL Class Schedule for Possible School Closure - Distance Learning DAY 11-20

Day 11 3-30-20

Subject Area/ Grade	NJSLS	Min Minutes per Day	Description of Learning Activities	Parent Signature upon completion
ESL 6th/7th/8th Grade	LA.RL.8.1 LA.RL.8.4 LA.RL.7.4	20 min	Read and analyze the Freckle passage ECO FASHION. Choose 5 vocabulary words and make your own sentences on Google Classroom	
5th Grade	LA. RI.5.1 LA.L.5.5.C		Read and analyze the Freckle passage DALTON’S DARE. Choose 5 vocabulary words and make your own sentences on Google Classroom.	

Day 12 3-31-20

Subject Area/ Grade	NJSLS	Min Minutes per Day	Description of Learning Activities	Parent Signature upon completion
ESL 6th/7th/8th Grade	LA.RL.7.4 LA.W.7.1.C LA.W.8.1. ELL.7.2.S.1	20 min	Identify the main idea by reading short paragraphs. Log into IXL account and also practice on a worksheet included on Google Classroom. IXL 6th A:1, B: 1-2, 7th,A:1, B: 1-2,	
5th Grade	LA.L.5.5 LA.L.5.5.B		Identify the main idea by reading short paragraphs. Log into IXL account and also practice on a worksheet included on Google Classroom. IXL 5th, A:1, B: 1-2	

Day 13 4-1-20

Subject Area/ Grade	NJSLs	Min Minutes per Day	Description of Learning Activities	Parent Signature upon completion
ESL 6th/7th/8th Grade 5th Grade	LA.L.6.4.C LA.L.7.4.C LA.L.8.4.C LA.RL.5.7 LA.L.5.5.C	20 min	Practice sorting, identifying, and using verbs in the past, present, future, and progressive tenses. Log into your IXL account and practice: 6th, DD:4-6, CC:3-5, 7th, FF: 6-8, 8th, GG:6-8 Practice sorting, identifying, and using verbs in the past, present, future, and progressive tenses. Log into your IXL account and practice: 5th, LL:5-8	

Day 14 4-2-20

Subject Area/ Grade	NJSLs	Min Minutes per Day	Description of Learning Activities	Parent Signature upon completion
ESL 6th/7th/8th Grade 5th Grade	LA.SL.7.1.A LA.SL.7.1.B ELL.7.2.S.1 LA. RI.5.1 LA.L.5.5.C	20 min	Identify the theme of the story by reading and analyzing the passage THE CHALLENGE on commonlit.org . Students log into commonlit.org accounts and answer text dependent questions on GC. Identify the theme of the story by reading and analyzing the passage DANCING TOWARDS DREAMS on commonlit.org . Answer text dependent questions in writing on GC.	

Day 15 4-3-20

Subject Area/ Grade	NJSLs	Min Minutes per Day	Description of Learning Activities	Parent Signature upon completion
ESL 6th/7th/8th Grade 5th Grade	LA.RL.8.1 LA.RL.8.4 LA.RL.7.4 LA.RL.5.2 LA.RI.5.3 ELL.5.2.L.1	20 min	Read and analyze the Freckle passage BICYCLES . Answer text dependent questions. Choose 5 vocabulary words and make your own sentences on Google Classroom. Write what you learned about bicycles from the story. Share on Google Docs Same passage for all the ESL students since it is adaptive to the students' ELP levels.	

Day 16 4-6-20

Subject Area/ Grade	NJSLs	Min Minutes per Day	Description of Learning Activities	Parent Signature upon completion
ESL 6th/7th/8th Grade 5th Grade	LA.RL.8.1 LA.RL.6.1 LA.RL.7.4 LA. RI.5.1 LA.L.5.5.C	20 min	Read the passage on Newsela WHY EVERYTHING IS CLOSING FOR CORONAVIRUS and check your comprehension and vocabulary understanding. Log into Newsela account and complete the assignment. Same passage for all the ESL students since it is adaptive to the students' ELP levels.	

Day 17 4-7-20

Subject Area/ Grade	NJSLs	Min Minutes per Day	Description of Learning Activities	Parent Signature upon completion
<p>ESL 6th/7th/8th Grade</p> <p>5th Grade</p>	<p>LA.RL.7.9 LA.RL.8.9 ELL.8.2.L.3</p> <p>LA.RI.5.1 LA.RI.5.2</p>	<p>20 min</p>	<p>Read the realistic fiction passage OUT OF TIME on www.freckle.com and ponder on figurative language in the passage. Students log into their Freckle account to complete the assignment.</p> <p>Read the social study passage NEW YORK CITY on www.freckle.com and ponder why it is called the town that never sleeps. They share their thoughts on Google Classroom. Students log into their Freckle account to complete the assignment.</p>	

Day 18 4-8-20

Subject Area/ Grade	NJSLs	Min Minutes per Day	Description of Learning Activities	Parent Signature upon completion
<p>ESL 6th/7th/8th Grade</p> <p>5th Grade</p>	<p>LA.RL.7.9 LA.RL.8.9 ELL.8.2.L.3</p> <p>SCI.5-ESS3-1 LA.RI.5.2 LA.RF.5.4.A</p>	<p>20 min</p>	<p>Read the passage on Newsela, PROS/CONS: IS BINGE WATCHING A HARMLESS PLEASURE and check your comprehension and vocabulary understanding. Write your opinion about binge watching on google docs. Log into Newsela account and complete the assignment.</p> <p>Same passage for all the ELP level students since it is adaptive to the students' levels.</p>	

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Day 19 4-9-20

Subject Area/ Grade	NJSLS	Min Minutes per Day	Description of Learning Activities	Parent Signature upon completion
ESL 6th/7th/8th Grade	LA.SL.7.1.A LA.W.8.1.C LA.SL.8.1 ELL.7.2.S.1	20 min	<p>Identify the theme of the story by reading and analyzing the passage DIFFERENT WAYS on commonlit.org. How does the author’s use of imagery contribute to the overall tone of the passage? Answer the question in writing on Google Classroom</p> <p>Read and analyze the main idea of the passage 3 WAYS TO LEARN ABOUT THE CONSUMER POWER on commonlit.org. This text explains how to make better choices the next time you buy something.</p>	
5th Grade	LA.RI.5.2 LA.RF.5.4.A			

Day 20 4-20-20

Subject Area/ Grade	NJSLS	Min Minutes per Day	Description of Learning Activities	Parent Signature upon completion
ESL 6th/7th/8th Grade	LA.RL.6.4 LA.RI.7.4 LA.RI.8.4	20 min	<p>Practice the use of the synonyms and antonyms in the context on the IXL.com and complete the following assignments: 6th, Q: 4-8 ,7th, R: 3-5, T:3-5, 8th, S:3-4, T: 3-5</p> <p>Practice the use of the synonyms and antonyms in the context on the IXL.com and complete the following assignments: 5th, Y:5-8</p>	
5th Grade	LA.L.5.5.C TECH.8.1.5.B.C S1			

